

**Act 3 - Reviewing Our Journey**

**Directions and Resources for Act 3**

**\*\*Only type in the yellow cells.\*\***

**Status Tracker Directions:**

1. Select from the drop-down list:  
Did we achieve our goals - **Yes, No**.  
Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.

**Note:**

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



**Thomas O'Roarke ES**

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
By the Spring 2024 MAP Assessment, we will increase the percent of students scoring above the 40th percentile in the area of ELA/Reading from 78% in the Spring 2023 to 83% in the Fall 2023 to 87% by the Winter 2023 to 90% by the Spring of 2024 as measured by the MAP Growth Assessments.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
With common instruction and practice teachers will effectively instruct students on how to organize their thoughts and apply proper conventions throughout the writing process across the curriculum.	With direct instruction and practice, students will be able to apply vocabulary and conventions correctly when creating a constructed response across the curriculum.	Yes	Continue	Our progress shows that our students actually fell back to 78% above 41 percentile. We have noticed that on the Spring test historically, our school scores below Fall/Winter achievement levels. We continue to see vocabulary as a stumbling block for some grade levels and look forward to the second year of HMH implementation helping improve student achievement on the Reading MAP test in the Spring 2025.	We will continue to learn how to use the HMH Reading series and we believe that as our knowledge of the program increases we will see improved scores in the area of vocabulary. The challenging vocabulary and writing process in the HMH Reading series will help us provide improved instruction in the area of the writing process. We will focus on the Spring 2025 MAP test next school year to see what can be done different to improve overall reading results.	We need to adjust our target percentiles for the upcoming school year. We need to look at the areas our student struggled with on the Spring 2024 Reading MAP and address them in the upcoming school year.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
100% of staff will be trained on the implementation of integrating common writing expectations across curriculum and use correct conventions as measured by the school-wide monthly writing prompts.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
We will provide PD to staff members to integrate common writing expectations and ways to teach conventions school wide.	The school staff will use common vocabulary, constructed response expectations and conventions with the students throughout the school.	Yes	Continue	We continue to discuss with the staff and SOT Team the ways to improve teaching conventions. Both groups have provided feedback to address the struggles students have with using proper conventions when writing.	Continue to look for new and better ways to support and instruct our students in the area of writing conventions. We have discussed providing incentives for correct conventions as well as explicit instruction of the writing rubric and the emphasis on conventions.	Continue to find better ways to teach conventions. We will have the reading committee look for new ways to teach conventions during the 2024-2025 school year.
The staff will have a school wide understanding of how to teach conventions and use the same terminology with colleagues and students throughout the school.	Staff will be trained on how to teach conventions using a common school wide vocabulary and assessment tools.	Yes	Continue	We have the assessment tools and various ways to teach conventions as discussed as a whole staff on 1/22/24 and 4/1/24. Teachers communicated that students know how to correctly use conventions but they don't take the time to do so. We have also discussed repeatedly how vocabulary development is our student's main struggle.	We are hoping that our second year working with HMH will help to increase our students proficiency with the use of vocabulary. We are looking to implement new ways to help students increase their knowledge of vocabulary by implementing word walls in all classrooms.	Word Walls, Anchor Charts
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?	Need		
To decrease the number of students who feel they need adult intervention to feel comfortable and positive about their own learning at school from 28% to 5% by May 2024, as measured by the Panorama Education Survey.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
We will provide class meetings, group counseling sessions with the counselor, and provide self-help training to students.	We would like to reduce the number of students who feel they cannot learn or deal with emotional issues by 80 students. We will continue to work with the students who need to have individual help as needed throughout the school year.	Yes	Continue	We continue to see 5% of our students identify on the Panorama survey that they struggle to deal with their emotions (almost all the time). We are seeing an improvement in the number of students who need support. Our counselor has focused on ensuring the identified students receive support as needed.	Continue to provide opportunities for students to meet our counselor or a trusted staff member to share their concerns and identify ways to deal with their emotions. Our counselor will continue to provide class lessons as well during the 2024-2025 school year.	Continued class lessons on dealing with dealing with emotions